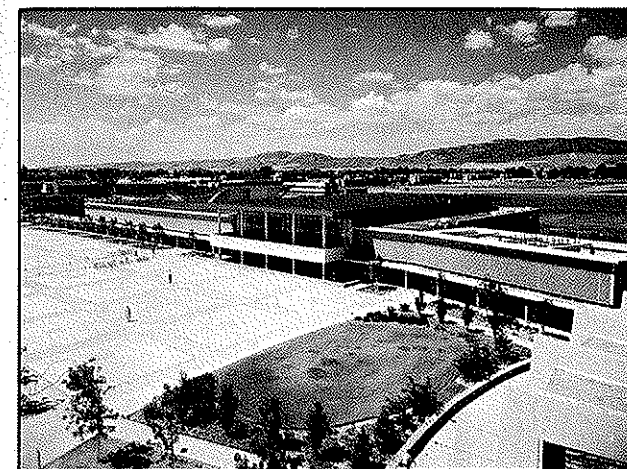
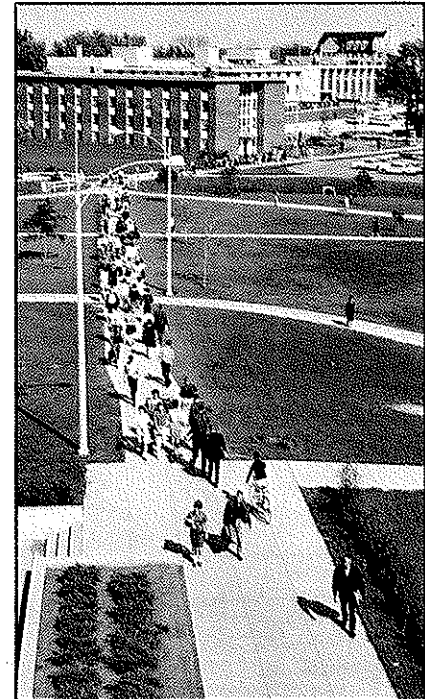


THE
STUDENT
TODAY

THE **LOGOS**

february, 1965



new
AKA campuses

colorado state

northern
illinois

arkansas

THE STUDENT TODAY
page 3



MAX TORRE

THE LOGOS

THE MAGAZINE OF ALPHA KAPPA LAMBDA FRATERNITY
February, 1965 Volume 34, Number 2

ARTICLES

- 3 THE STUDENT TODAY — Discussion
- 7 TODAY'S STUDENT: A NEED FOR COMMITMENT
By Arno J. Haack
- 8 AKL AT CSU
- 10 BOB HERWIG HONORED IN HALL OF FAME
- 12 NORTHERN ILLINOIS CHAPTER INSTALLED
- 14 ALPHA MU CHARTERED AT ARKANSAS

DEPARTMENTS

- 16 THE GRAPEVINE
- 19 ALUMNI NOTEBOOK
- 22 DIRECTORY

THE COVER shows views of the campuses where three new chapters were installed in the fall. They are the University of Arkansas (upper left), Northern Illinois University (upper right), and Colorado State University.

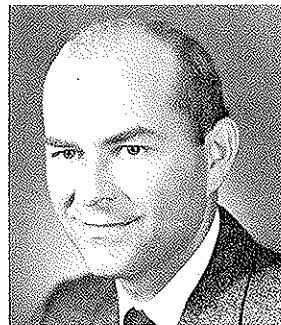
RICHARD W. FARQUHAR, Editor

THE LOGOS is published three times a year by Alpha Kappa Lambda Fraternity, Department of Publications, 4700 South College Avenue, Box 964, Fort Collins, Colorado.





Dr. E. G. Williamson, Illinois '25, is Dean of Students and Professor of Psychology at the University of Minnesota. He has been on the Minnesota faculty since 1932, and is a past president of the American College Personnel Association. He has published many works on counseling and student behavior.



John E. Harter, Kansas State Teachers '52, is Registrar and Director of Admissions at Washburn University. He was Registrar at Fresno State College before taking his present position at Washburn. He presently serves as faculty sponsor for the AKL Colony at Washburn.

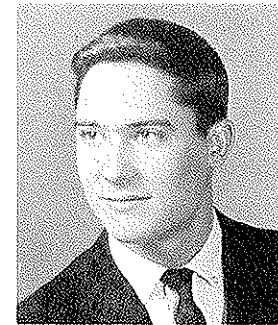
PANELISTS

Col. Robert S. Day, U.S. Army, Illinois '41, is Director of Admissions and Registrar at West Point and is currently on a year's sabbatical leave at Stanford. He is a graduate of the Military Academy and holds a master's degree from M. I. T. He has served in the Army Chemical Corps and has taught chemistry at West Point.

David D. Roberts, Stanford '65, has been president of Beta Chapter and chairman of the Stanford Overseas Campus Board and Men's Glee Club. He has traveled in Europe and Venezuela and is interested in Renaissance art, sports and opera.



Dr. Dixon Smith, Wyoming Hon., is Director of Registration and Admissions at the University of Wyoming. He is a graduate of the University of Minnesota and was initiated as a charter honorary member of Alpha Iota Chapter. Before coming to Wyoming in 1964, he was Registrar at Kansas State Teachers College.



David D. Black, Colorado State '66, has been president of Alpha Kappa Chapter and is president of the CSU Science and Arts College Student Board. His academic interest is social science and he is a member of Lancers, sophomore and junior men's honorary.

a DISCUSSION

by
six
AKL's
of

THE STUDENT TODAY

Introduction

Our Fraternity is committed to the development of the individual and to creating and preserving the conditions that best contribute to that development. In order to do this we continually have to evaluate and re-evaluate our programs and methods and the effects of changing times in American higher education. But perhaps what is needed most in order to do the best job is a thorough and perpetual understanding of that figure at the center of our focus and purpose, the student.

To that end, The LOGOS here poses several questions concerning the nature, motivation and aspirations of today's college student for 'discussion' by six AKL's. Four of them are student personnel administrators whose professional experience and daily contact with student life gives them unique insight into The Student Today. Two of the panelists are students themselves and therefore offer another important perspective.

◆ ◆ ◆ Is the student motivated by a commitment to definite life values or ideals?

Williamson: As I read the history of American higher education, students have varied tremendously over the centuries. All I say is that there has always been, in my observation, a latent idealism among many students; but there are times when this latent idealism has not been manifest because the environment or the social situation or the national crises has not brought

it forth.

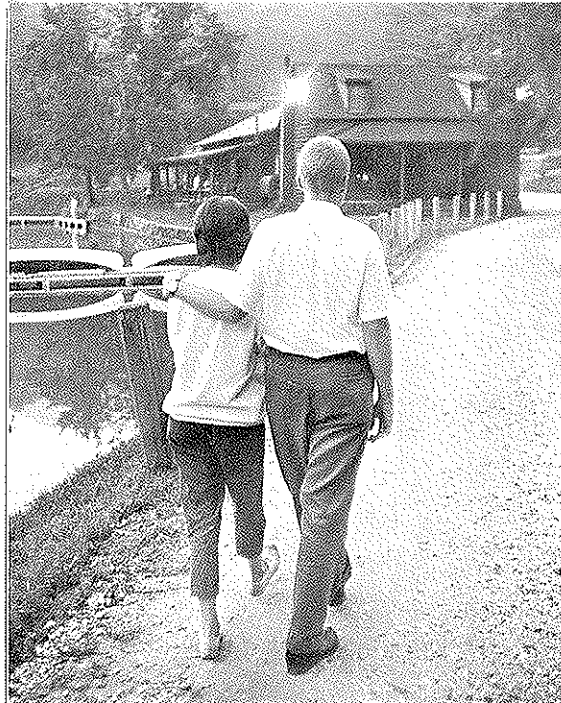
Smith: The response to such programs as the Peace Corps indicates that many students are motivated by ideals of service to others. However, I feel that a lack of dedication and commitment to the ideals of freedom and the belief in the respect for all individuals is still the major weakness in students today.

Black: The majority of students seem to view the university as a potential source of value clarification. In cases where definite life values are a motivating force, they are often altered as the individual's university life refines and clarifies his approach to ideals and values.

Day: I feel that the student today is committed to values that encompass security. He does not, in my opinion, aspire to fully utilize his potential. His attitude seems to be selfish in that he works hard to improve himself for his own gain. I say this with full knowledge of the social consciousness of some students and of service in the Peace Corps.

Harter: Today's college students are highly motivated by the market value of the college diploma or in general by the high premium our society has placed upon the college education. This motivation might not necessarily be narrowed to the individual's life values or ideals.

Roberts: Generally, commitment to definite ideals is still the rule although this is becoming less so and the ideals themselves are changing. There is pronounced de-emphasis on institutional values.



"Students do not feel bound to conform to the mores and attitudes of the past generation..."

Have there been any significant changes in student social mores and attitudes in recent years?

Smith: Students do not feel bound to conform to the mores and attitudes of the past generation, present group standards or any other sources of fixed standards. There is more belief in the idea that each individual is free to act and behave as he chooses.

Roberts: Today there is a definite rebellion against the 'conventional' morality on campus, but this probably was true on campuses before and may be true in other areas of American society today.

Williamson: Yes, there have been some significant changes in that in the recent decades the social action in regard to racial discrimination and injustices with regard to voting privileges and economic opportunities have triggered student explosions and demonstrations far more than was true in the recent decades.

Black: It would seem that the social mores are continually being viewed and, in part, judged by the students as to their validity. And, even though I can note no significant changes in the social mores per se, the attitudes towards them seem to vary considerably among students.

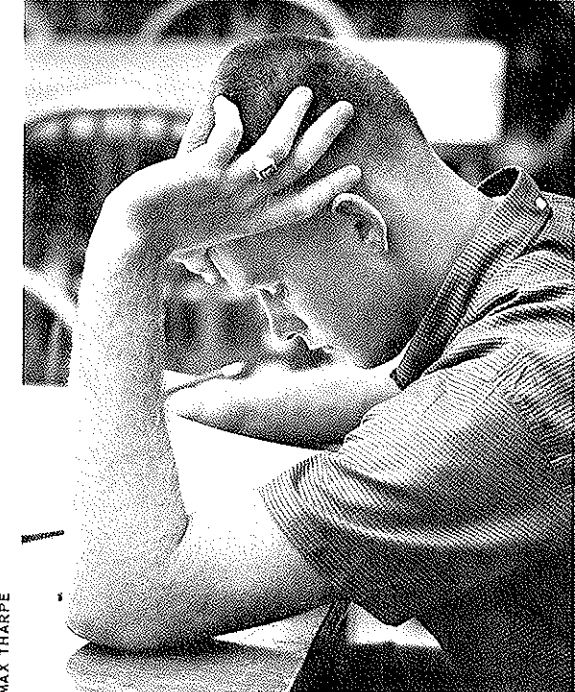
Harter: I believe that by the time the student reaches college his social mores and attitudes have been embedded deeply enough by family background that they change very little in college. If anything, student mores and attitudes are better today than they were in the past.

Is the student regarded by the university in most cases as adult or adolescent?

Smith: I am afraid that college students are more frequently regarded as adolescents than as adults. This is the fault of all concerned. Administrators have not been willing to "take the chance" of treating students as adults. Faculty often like the sense of self-importance that goes with treating students as adolescents. Parents don't want universities to treat their "children" as adults. Students frequently are not willing to accept the responsibility that goes with the role of being a mature person.

Black: The university administration seems to fluctuate in its view of the student. Because of the diversity in age groups, interests, and backgrounds the university apparently finds it impractical to hold a set view of students as either adults or adolescents.

"With responsible leadership students could, and should, exert a more active role in 'academic affairs'..."



Williamson: I am afraid that students are still regarded as adolescents, hopefully about to become adults as a result of the collegiate experience.

Day: The university looks on students both as adults and adolescents. Just as soon as students are assumed to be adults, the adolescence in them is sure to manifest itself in some juvenile act.

Harter: I believe I can safely say that in most universities the student is always regarded as an adult and that universities are allowing students to make their own decisions and university officials are merely offering guidance.

Roberts: In academics, students are generally treated as adults, but in social regulations, as adolescents.

To what extent does the student share responsibility in the academic life of the university?

Williamson: I think our students today are far more sensitive and aggressive in taking some degree of responsibility for the management of academic institutions than was true in previous decades. Pos-

sibly the older and more mature, more secure veteran students set a new standard in this respect. I welcome such a change.

Harter: The student shares greatly in the responsibility for the academic life of the university through his own attitude toward academic life. If students want to learn, professors will want to teach them. I feel that today's students not only want to learn but are better equipped to learn than the students of yesterday.

Black: The creative and interested student contributes in areas of student government which foster academically oriented programs for the student body. Only a small portion of the total student population participates in organizations which attempt to improve the academic atmosphere of the university.

Roberts: Most of the initiative for promoting and improving the academic life of the university must rest with the student. It is up to students to invite faculty into their living groups for discussions, but the faculty must be willing to spend time on this sort of thing.

Smith: With responsible leadership students could, and should exert a more active role in "academic affairs" and at the same time become less concerned with the social aspect of campus life tradition-

ally grouped under the heading "student affairs".

Day: Students share some responsibility in the academic life of the university but all too often accept whatever curriculum or level of teaching the institution offers. If students feel they should demonstrate for any cause, I think that they should demonstrate for better teaching instead of "living with" poor teachers.

Does the student view his college experience primarily as liberal education, vocational preparation, or what?

Smith: Most students view their college experience as vocational preparation. Students are so absorbed in living for the day when they can graduate and get a job that they fail to participate fully in their college experience and, therefore, do not get as much out of the experience as they might.

Black: Most students, at least at the outset, view college as a vocational preparation, although their reasons for choosing one field of study over another are seldom clearly defined.

Williamson: Unfortunately, most students, it seems to me, still go to college motivated by the desire to become vocationally proficient, rather than liberally educated. As a matter of fact, many of them do not understand the concept of liberal education and it is a great opportunity for institutions of higher learning to introduce them to this concept without lessening their commitment to vocational proficiency.

Harter: In my opinion, students view their college experience primarily as a rung on the social ladder through liberal education; hence, we are finding more demand for the arts and modern languages, etc. But, more important he sees his college experience as a means toward vocational usefulness or employability.

Day: In general, I think that more students look on their college experience as a vocational preparation. They are

more interested in how to make a living than in learning a way of living.

How can the Fraternity best be a vital part of student life today?

Harter: The Fraternity can help the student reach and maintain a balance between his social experience and his academic experience. The Fraternity can help the student adjust to all elements of society thus helping prepare him for a vocational life after college.

Williamson: A fraternity can become a vital part of the student life today by continuing to epitomize the possibility of excellence in all matters as an obtainable criterion of the good life. It can also pioneer and lead the campus by exploring and innovating ways of aiding other than members, including non-Greeks themselves.

Roberts: The Fraternity forms a base for social and cultural activities which would not be available to the individual student. Each fraternity must promote contact with faculty and emphasize the academic aspect of college life as well as the social.

Day: I feel that the Fraternity can best be a vital part of student life today by establishing high values for its members. Our values should be to serve God and to serve the Family of Man and for these things and living our personal lives always to be joyous.

Black: The Fraternity should enhance the development of a healthy intellectual and cultural atmosphere that will allow the participant to discover important aspects about his personal values and how they relate to his social adaptability.

Smith: The goal of the university should be to develop the intellectual and moral capacity of each student to the highest level possible. The Fraternity should not be performing functions which are peripheral or even antagonistic to this primary university function. The Fraternity should be in the "mainstream" of university goals. □

'He lives in a confused cold war world'

TODAY'S STUDENT: A Need For Commitment

By Arno J. Haack, Wisconsin '25
Dean of Students
Washington University, St. Louis

Today's student is not essentially different from his predecessors, but the world in which he lives has changed radically and this has profoundly affected him in ways not fully clear or well understood.

To be in college he has already survived pressures unknown to his predecessors. Academically he has covered vastly more ground, has been screened, tested, and generally subjected to a highly competitive situation. He is responding intellectually to the accelerated academic pace in college, but this tends to be a response to pressure rather than the expression of his own drive for excellence. Few students start college with the traditional "thirst for knowledge", and all too few graduate with it.

He lives in a confused cold war world, a world of conflict, of imponderable problems and of explosive social issues. He is part of a pluralistic, religious culture in which ambivalence toward traditional values, is from his perspective, more prevalent than conformity. To constructively understand and to respond to the challenges of this situation taxes the capacity of the wisest and most mature adults. The student who is not uneasy and confused by it has retreated from reality.

Yet to face this complex situation, and to do something constructive about it raises so many imponderable questions that he considers the attempt too risky. So for the most part he does nothing. This irresolution tends to produce what Dr. Sachar of Brandeis University several years ago referred to as "the uncommitted generation."

I am persuaded that there is as much latent idealism among students as ever, but in this complex situation they find it difficult to bring it to a concrete focus. They are wary of panaceas and too sophisticated to accept partial or immature solutions, hence they settle for the pressures and trivialities of daily living. To the extent that they are aware of this problem their uneasiness increases. It is against this background on the national level that the Peace Corps has found a gratifying response to an existing socio-political, international idealism simply by providing a concrete expression for it.

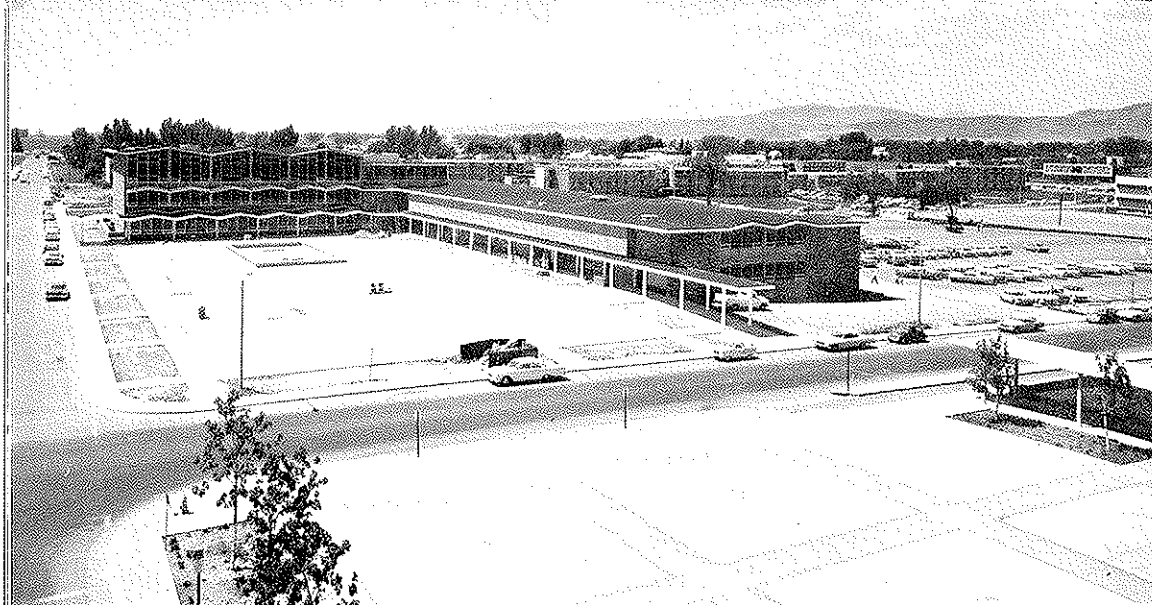
Put in its simplest terms the difficulty students obviously encounter living in so complex a situation adds up to the problem of keeping emotional adjustment in step with their intellectual development. This is no simple task and our

campuses are replete with examples of successful and unsuccessful attempts to do so. The latter group express their unresolved conflicts and the resulting resentments in academic failure, in drinking beyond their liking for liquor, in social activities that violate or are on the outer fringes of convention. Some express it in excursions into experimentation with beards, unconventional dress, pornography, drugs, or at the group level, in party raids. None of this is new to the college campus, but with growing emotional tension it is likely to increase and to find even more varied forms of expression.

Those who find the more constructive balance do so individually by a frank facing of the problem, by getting behind academic pressure by allowing themselves to react to the impact of academic material, by identifying their uneasiness and at least talking it out. For the most part this group has selected a non-academic field of interest and has become actively absorbed in it. The members tend also to make more constructive use of available faculty and advisory personnel and are selective in their choice of friends and peer group identification.

In my judgment there has never been a time when constructive group life was more needed or has greater potential. This requires, however, that the group program deal with reality and not become another escape mechanism. We need more social activities that are really fun and relaxing and we need outlets in socially significant activity, not just "to do good works" for show but because the latent idealism of members needs a constructive and useful outlet. We need frank talk and exposure to all the wisdom and sense of direction which carefully selected members of the faculty and the surrounding adult community can offer. To the extent that the group has a tradition, a defined purpose and a heritage of ideals, these could stand periodic reexamination and, if found valid, real attention as to their implementation. Such traditional values deserve a better fate than a mere recital at periodic ritualistic occasions.

A world of change and complexity and be either a dead weight to be uncomfortably carried or it can be a constructive challenge. Today's student has an increment of background and ability to meet this challenge if he will put himself to the task. □



Colorado State University's new \$2.5 million library building opened this year.

Alpha Kappa Chapter Installed

AKA at CSU

Los Amigos and AKL Founder Gail Cleland has said "a man is always himself plus his ideal." Perhaps this is equally true of groups as well as individuals. At least the men at Colorado State University who accepted the charter of Alpha Kappa Chapter on October 4, 1964, seem to bear this out.

Realizing the value of fraternity life in the development of the college man, and desiring an organization that was at once unique, individual, and high principled, seven students set out to found a fraternity that could offer new inspiration and leadership in student life at Colorado State.

In the fall of 1963 these men met with members of the AKL National Staff and decided that our Fraternity was exactly what they sought in a fraternal association and national affiliation for their embryo organization. For the remainder of the

academic year the group grew and progressed as a colony of Alpha Kappa Lambda called Alethians. At the same time the Colorado State Interfraternity Council was embarking on a program to expand the CSU fraternity system, and, after welcoming AKL to come on campus as the first new fraternity to do so in over a decade, the IFC contributed considerable help in the development of the colony.

Past National President, Dr. Ted F. Andrews presided over installation ceremonies at the Colorado State Student Center on October 4th. Alpha Kappa Chapter was officially welcomed to the university by Charles L. Terrell, Secretary of the State Board of Agriculture which is the governing body of CSU. Delegations of AKL's from Kansas State, Arizona, Fort Hays State, Colorado State College, and Wyoming were on hand to congratulate the

members of the new chapter and help them celebrate.

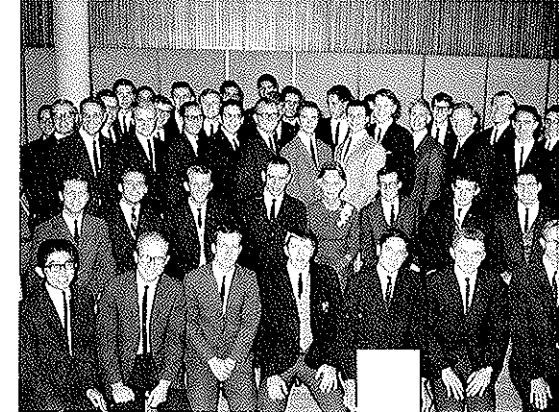
Alpha Kappa today has a membership of 49, and the chapter leases a house accommodating 35 near the campus. The members have been outstanding in scholarship, winning the Interfraternity Council scholarship award in the colony's first quarter of existence. They have inaugurated some new methods in pledge education which have since been adopted successfully by other chapters.

Good leadership and counsel on both undergraduate and graduate levels have contributed significantly to Alpha Kappa's development. Serving as president of the chapter board of trustees is Gary Haxton, a charter member of Rho Chapter at Eastern Illinois. The chapter has also received invaluable inspiration and guidance from its outstanding faculty advisor, Dr. Glenn Dildine, and effective leadership from its president, David D. Black.

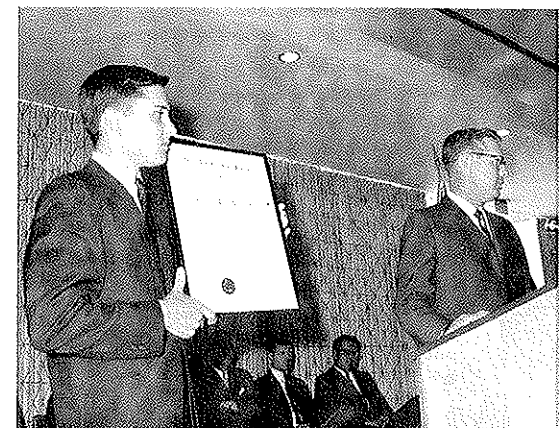
Colorado State University is a land-grant institution located in Fort Collins, Colorado, the site of the AKL National Headquarters. The university campus covers the major portion of 375 acres located about a half mile south of downtown Fort Collins. Its rapid growth in recent years, which has brought total enrollment to over 10,000, has resulted in extensive construction of new buildings and facilities.

At the edge of the foothills, two miles west of the main campus is located a 1,620 acre tract designated as the CSU Research Campus. It presently contains research facilities in the fields of veterinary medicine, aeromechanics, and hydraulics, as well as an industrial research park and various facilities of the Colorado State Forest Service.

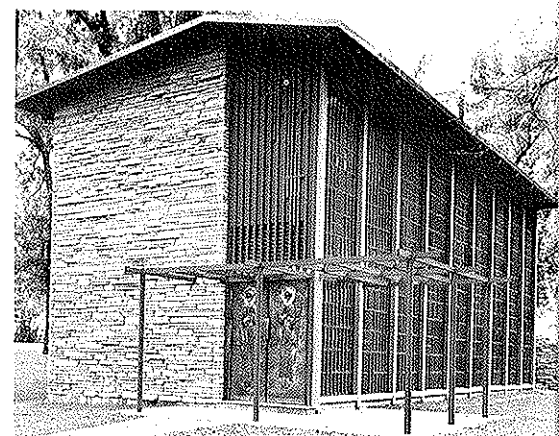
Colorado State University is a growing university in a growing state, and the CSU fraternity system intends to keep pace with its development. The Interfraternity Council is continuing its program of expanding the system by inviting other national fraternities to colonize. Alpha Kappa plans to be a vital part of the growth of the fraternity idea in the university. □



Alpha Kappa members and housemother, Mrs. Graham, pose after presentation of charter.



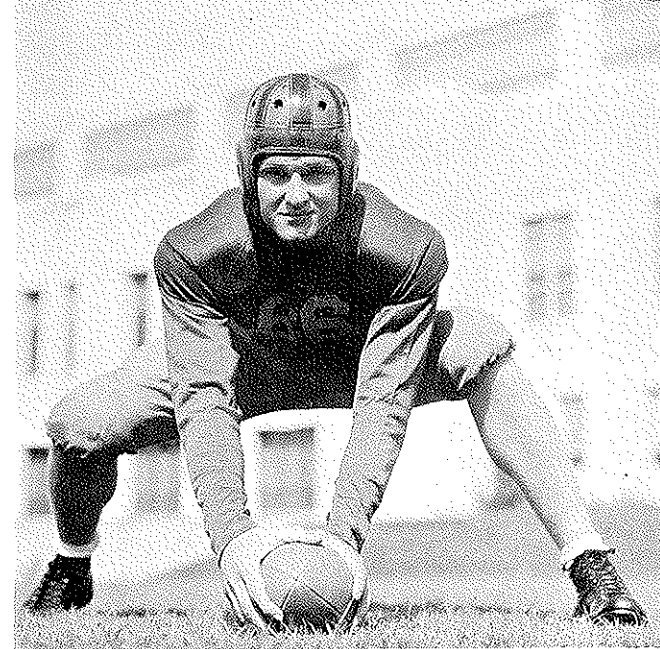
Chapter president, David Black displays charter just presented by Dr. Ted F. Andrews.



Danforth Chapel, an example of some of CSU's outstanding new architecture, won honor award of American Institute of Architects.

BOB HERWIG

Honored In HALL OF FAME



Brother Herwig as he appeared in 1938 when, as All-American center, he led California's football team to a Rose Bowl victory.

We express our appreciation to the Berkeley Daily Gazette and Jim Scott, Sports Editor, for kindly allowing us to reprint excerpts from the Gazette story on Bob Herwig. (Editor)

Bob Herwig, who captained California's last Rose Bowl champions (1938) and who later became a Marine hero has been inducted into the Football Hall of Fame. Brother Herwig received his honor at half-time of the California-Missouri game last September, and his name and record are now entered in football's hallowed hall at Rutgers.

He was initiated into AKL by Alpha Chapter in 1935, and he exemplified all of the ideals of the Fraternity. Bob was one of the few players who completely lost himself in the limitless effort for his team. His thoughts were only of its success.

And his modesty persists today. When a UC official informed Herwig of the plan to honor him at the opening game, Bob couldn't understand it.

"Why, your crowds of today have never heard of me," he said. "And I was no better than anybody else. All the boys were fine players. It was the combined effort of everyone that won for us."

The records dispute this. They show that Herwig was a perfect player from the first time he centered the ball as a freshman in 1934. The single-wing required passes from center of different speeds to various backs, yet Bob never tossed a poor one. And, with Johnny Meek, his Sacramento neighbor today, he backed up the line as few other collegians ever have.

Probably the "closest" man to Herwig during his golden college days was Stan McCaffrey, president of the Bay Area Council, who formerly was vice-president of the University of California.

"I may be prejudiced," Stan has said, "but I consider Herwig the greatest center who ever played football."

"He was a magnificent physical specimen, lithe, agile and cat-like quick in his movements. He had a ferocity of play on the field that was overpowering for line-men who opposed him and ball-carriers he viciously tackled."

"Bob Herwig could do anything and everything a center in football was called upon to do - and perform it in superb fashion. Playing in the single-wing, he centered the ball with perfect accuracy, giving

exact 'leads' to different ball carriers, laying the ball in the punter's hands at precisely the point he wanted it, and never making a bad pass in four years of college play. He was a coldly efficient and masterful offensive blocker, clearing the way for many a line smash by fullback Dave Anderson and halfbacks Vic Bottari and Sam Chapman. Roving behind the line, smelling out enemy plays and smashing them, he was fearsome as a linebacker and, with his quickness and agility, his performance on pass defense was as outstanding as his bruising linebacking play."

As a junior and senior, Herwig became so outstanding a 60-minute player that only the most obscure All-American picker could overlook him.

In his final game, January 1, 1938, he enabled California to hand Alabama its first ever Rose Bowl defeat, 13-0. At game's end, Bob was so exhausted they had to put him in a wheel chair. But he had held off the Crimson Tide like nothing else ever had. In the second period, he inter-

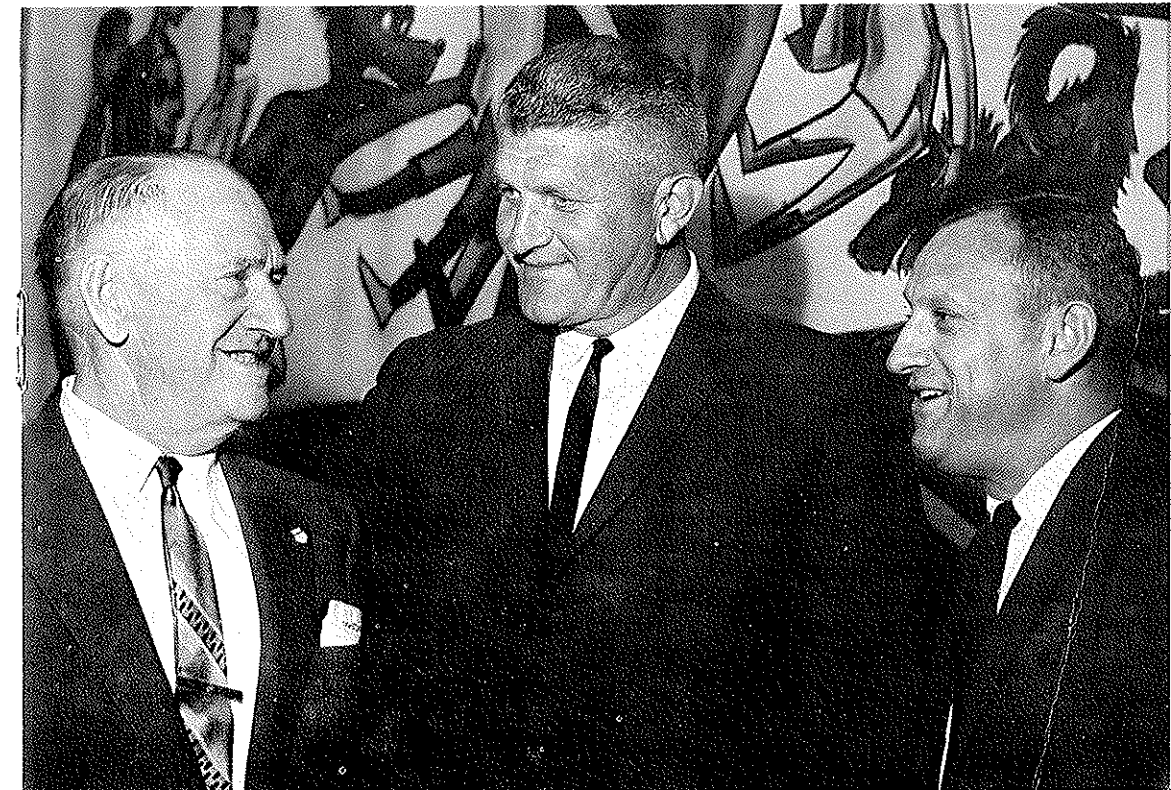
cepted a pass on Cal's seven-yard line. In the final quarter he recovered an Alabama fumble on the Bear one-yard line.

In November, 1942, Bob enlisted in the U. S. Marine Corps. After OCS, he was sent to the South Pacific, where for gallantry in action he received the Navy Cross, the Silver Star and the Purple Heart with three Oak Leaf clusters.

Separated from service in 1945, Bob re-enlisted in 1946, and served until 1947, in the Inspector General's office at Treasure Island. He then coached at Burlingame High, Cal Poly and the University of Arizona, where he also obtained his masters degree in guidance and education. He then accepted a post as a California Adult Parole agent. For the last four years he has been the head football and baseball coach at American River Junior College in Sacramento.

Today Brother Herwig weighs 245 pounds but still looks slender. He lives in his Sacramento home with his wife and 17-year old daughter. □

Bob Herwig today (center) with Clint Evans (left), Cal assistant coach during his college career, and Vic Bottari, halfback teammate on Cal's 1937 Thunder Team.



Northern Illinois Chapter Installed

Alpha Lambda is fourth chapter in land of Lincoln

Beginning in 1961 as an independent men's association, then evolving into a local Greek letter organization, and finally becoming a colony and chapter of Alpha Kappa Lambda, Alpha Lambda Chapter has followed a course which has made it the outstanding fraternity at Northern Illinois University.

Installation of the chapter took place November 14, 1964, in DeKalb, Illinois where Northern Illinois is located. Members of Rho Chapter of Eastern Illinois conducted initiation ceremonies Saturday morning for the twenty-five charter members. Fifteen charter pledges were formally pledged that evening during the installation banquet. Approximately 150 attended the banquet including parents, university administrators, and AKL's from chapters at Purdue, Eastern Illinois, and Wisconsin State-Oshkosh. E. T. Burroughs, immediate past National President, gave

an address and presented the Alpha Lambda charter to chapter president Frank Dorman. AKL was officially welcomed to the university by Harold E. Husa, Dean of Men, and Ruth Haddock, Dean of Women.

A major part of the program of Associated Independent Men, as the original group was known, was service. The members regularly conducted service projects to raise money for contribution to such organizations as the cancer and tuberculosis funds.

In the fall of 1962 the members agreed upon the need for a closer association broader in scope. The result was Phi Delta Sigma local fraternity which launched an active program of activities in addition to the service work which remained a tradition. By spring of 1964 the group had gained permanent recognition as a fraternity on campus, secured housing for its members, and began seeking affiliation

Northern Illinois University is growing vertically as well as horizontally. A new 13 story dormitory rises at left. At center is another residence hall complex.



Alpha Lambda charter members, shown here after installation banquet, won NIU fraternity scholarship honors last year.

with a national fraternity.

After meeting with representatives of AKL and visiting the Golden Anniversary Conclave and the National Headquarters, the members of Phi Delta Sigma petitioned for a charter and were accepted by the chapters.

Alpha Lambda's achievement in scholarship has been outstanding. The members won the Interfraternity Council trophy for scholarship in the organization's first semester as a recognized fraternity and won top scholastic honors for the year in 1963-64. They have already compiled a good record of participation and leadership in campus affairs and organizations. And they have instituted several chapter programs which should become models for others to follow.

One important asset to Alpha Lambda was the advice and experience contributed by chapter advisor Mr. H. L. Unterbrink, assistant director of the Northern Illinois student center and charter member of Rho Chapter at Eastern Illinois.

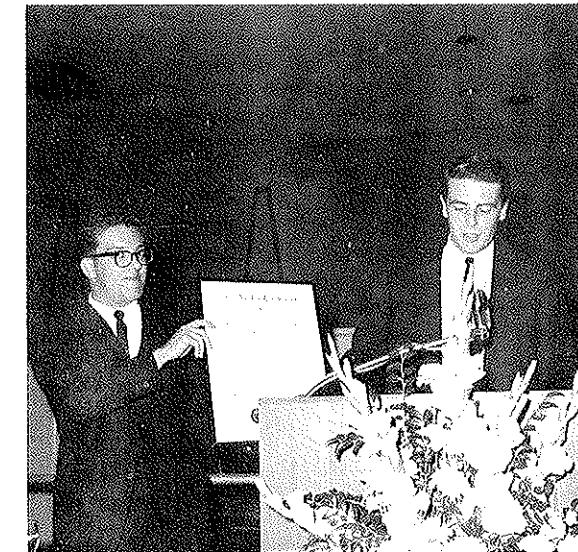
Enrollment at Northern Illinois is increasing rapidly, and this year it is over 12,000. The university grants degrees in major fields in the arts and sciences, education, business, and fine and applied arts. Doctoral degrees are granted in English, history, and various areas of education.

Northern Illinois became a university in 1957 before which it was a state college and a state teachers college. Its goals are

"to encourage the student to acquire the knowledge, skills, and attitudes that will give him competence in his chosen profession and that will help him to correlate his own field with other areas of study, and to maintain its traditional high standard of proficiency in teacher preparation, and to provide the student with an opportunity to prepare for advanced study."

Alpha Lambda is the fourth chapter to be chartered in Illinois which allows that state to share presently with Kansas the honor of having the greatest number of AKL chapters. □

Past president, Frank Ellis holds charter as president Frank Dorman delivers acceptance speech.



FEBRUARY, 1965

ALPHA MU CHARTERED AT ARKANSAS



The Senior Walk at Arkansas contains the class rolls of every graduating class in the university's history.

An AKL Colony was begun at the University of Arkansas in the fall of 1963 when Billy Wayne Fry of Alpha Zeta Chapter at Northwest Missouri State transferred there on a scholarship from the Logos Foundation. Through his efforts interest grew in the idea of starting a new fraternity chapter at Arkansas, and before the end of the semester a colony group of twenty-four men was officially formed.

On December 12, 1964, Alpha Kappa Lambda's 36th charter, Alpha Mu, was presented to sixty-six charter members and pledges. The ideals and programs of the colony were popular and gained wide recognition on campus. The organization grew rapidly, and the members worked energetically to build the new chapter. As a result, a year later the colony could boast a membership of sixty-six and a successful fraternity operation in spite of a lack of any common housing.

The colony's goals and concerns were basically those of Alpha Kappa Lambda everywhere, but the members were particularly conscious of the role their fra-

ternity should play in the life of their university. This was expressed in the colony's petition for charter by the president, Skipper Martin, when he wrote, "Will we have the foresight always to exercise youthful progressiveness, thereby making a positive contribution to the University Community?" The members have now launched their long term effort to provide a continuing answer to this question.

The Alpha Mu Charter was presented by Robert Stuart, AKL National Vice President, at the installation banquet held at the Fayetteville Country Club. In his address Brother Stuart spoke of the heritage of AKL, its dedication to excellence, and its enduring value to its members and higher education. He charged the new chapter with the responsibility of carrying that heritage on to generations of students to come and making the Fraternity an institution of significant value in the university.

Speaking on behalf of the University of Arkansas was its president, Dr. David W. Mullens, who welcomed Alpha Kappa Lambda as a recognized part of Arkansas

student life. Welcoming remarks on behalf of the Interfraternity Council were made by IFC president David Malone. Other speakers were chapter officers Jerry Graham, James Edwards, and Richard Yada and Lewis Bacon, National Executive Secretary.

The university administration was well represented by Dr. D. W. Halladay, Dean of Students; Mr. George Yourick, Dean of Men; Mr. Frank Michel, Assistant Dean of Men; and Miss Jacol Sterner, Dean of Women. Other guests included the chapter's faculty advisors, Professor John Imhoff, Dr. James Modisette, and Dr. John Kessee.

Delegations of AKL's from Lambda Chapter of Kansas State Teachers College and Sigma Chapter of Central Missouri State College were present for the chartering ceremonies.

The University is a land-grant university established in 1872. It is the largest institution of higher learning in the state, presently enrolling about 7,500 students. The university is located in Fayetteville in the northwest part of the state.

Research is a major function in each of the ten major colleges and schools into which the university is organized. Some two and one-half million dollars per year is provided in grants for research projects from private and other non-state sources.

Arkansas has an athletic program of some distinction. Its Razorback football

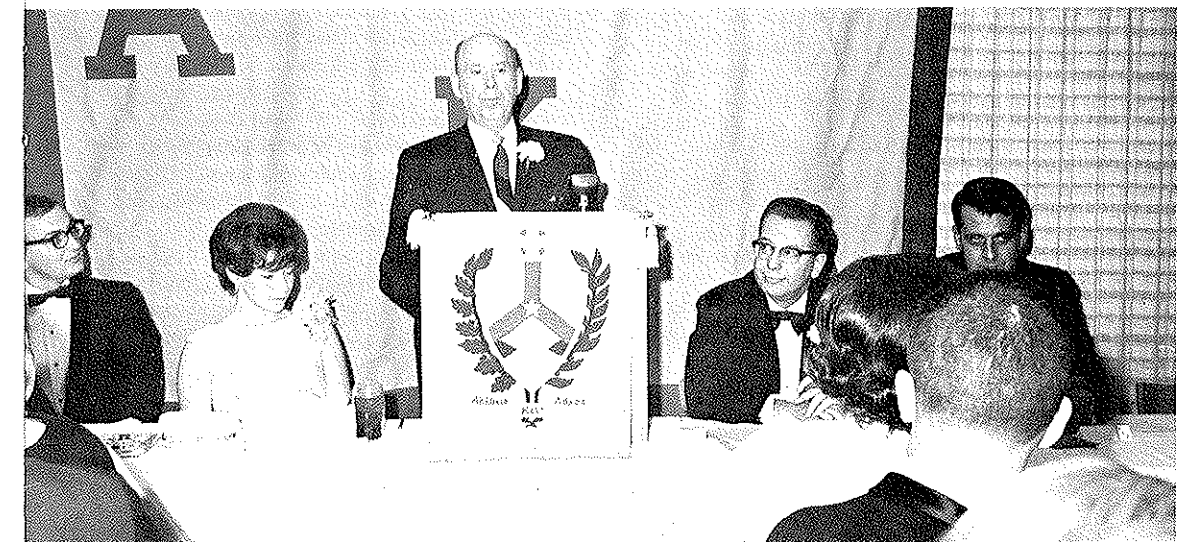


Robert Stuart, National Vice President (right) displays charter with Chapter President Skipper Martin.

team, this year's Cotton Bowl Champion, won the Grantland Rice Award for the nation's outstanding college team.

Alpha Mu Chapter now takes its place in the Arkansas fraternity system which includes fifteen other chapters. Its brief history to date is a promising indication of a long and successful chapter in the life of Alpha Kappa Lambda. □

University of Arkansas President Dr. David W. Mullens gives welcoming address at Alpha Mu installation banquet.



THE GRAPEVINE

CHAPTER NEWS AND INFORMATION

CALIFORNIA

ALPHA, University of California, 2701 Hearst St., Berkeley, California. Chapter President, Al Nilmeier; Board President Kenneth Johnson.

Following is a list of 'missing' Alpha members. If you know the current addresses of any of these men, please send that information to the chapter.

E. H. Alling, W. G. Ball, W. T. Beard, J. E. Bostic, D. L. Burdick, W. D. Cheney, D. W. Clancy, K. W. Coplin, R. B. Courtney, A. J. Culbert, A. A. Daugherty, H. B. Drobish, A. A. Edwards, E. R. Ellis, B. R. Evarts, J. E. Fowler, H. M. Fuller, J. W. Gilland, R. H. Glenn, R. M. Glessner, W. T. Goldsborough, G. G. Gordon, L. M. Hambrick, M. E. Henderson, G. M. Hill, H. W. Hively, E. A. Hugill, Jr., E. Janssen, E. C. Johnson, A. M. Jongeneel, R. J. Kanawyer, T. H. Kinkade, J. Latham, E. S. Leonard, Jr., B. W. Martin, A. D. Maxwell, R. H. McDowell, D. D. McGirk, G. R. Miller, R. E. Miller, T. R. Morgan, J. W. Morley, G. L. Moss, H. L. Osborne, A. C. Peck, L. Pressley, J. A. Ramage, J. V. Rice, Jr., D. D. Rugh, T. D. Sanford, F. A. Serpa, L. L. D. Shaffer, J. A. Shaw, J. L. Smith, E. F. Smyth, S. F. Stephens, Jr., J. E. Stiles, R. L. Timmins, E. W. Timmons, R. J. Titworth, W. D. Townes, J. P. Trotter, W. L. Turner, E. W. Upton, H. S. Waltz, R. H. Wells, J. R. White, E. L. Woolsey, T. F. Young.

ILLINOIS

GAMMA, University of Illinois, 401 E. Daniel Street, Champaign, Illinois. Chapter President, Doug Scudamore; Board President, John Fucik.

Bob Temple became the fifth Gamma member in five years to have his name placed on the university's Bronze Tablet, an honor for the upper 3% of the graduating seniors. With Chi Omega Sorority, the members won second place in the home-

coming stunt show contest performing a ten minute musical with original music written by Tom Tierney. Ed Vogelsinger was major-chairman of Illinois' homecoming. Current scholastic rank 16th out of 57. Membership 73.

WASHINGTON

THETA, University of Washington, 1804 N. E. 50th Street, Seattle, Washington. Chapter President, Richard E. Wolff; Board President, H. F. MacDonald.

Paul McCormick won the James Bell Scholarship Trophy. Chapter hosted foreign students from India, Turkey and Ecuador during the past year. Current scholastic rank 32nd. Membership 15.

PENN STATE

TAU, Pennsylvania State University, 134 E. Foster, State College, Pennsylvania. Chapter President, James Hulsizer; Board President, Wayne Ratcliffe.

Chapter has undertaken reorganization and redefinition of pledge program for a more effective and mature education of new members. IFC leadership has adopted the idea and plans to encourage such a program on a system-wide basis. Board of Trustees has authorized sale of chapter house in preparation for construction of new facilities. Current scholastic rank 27th out of 54. Membership 25.

PACIFIC

OMICRON, University of the Pacific, 212 West Fulton Street, Stockton, California. President, Earl Johnson; Board President, Milton Lambertson.

Members have been outstanding in campus leadership and hold presidencies of campus Y. M. C. A., Young Democrats, and Interfraternity Council. Tad Tobitt was selected for Who Who's in American Colleges and Universities. Membership 11.

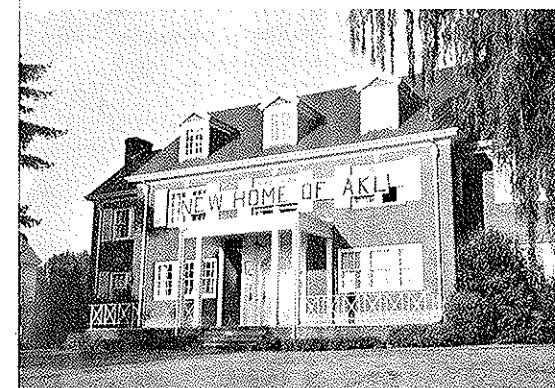
COLORADO STATE COLLEGE

UPSILON, Colorado State College, 1845 11th Avenue, Greeley, Colorado. President, Dave Best.

Adrian Otoupalik edited campus yearbook which was selected All-American by Associated Collegiate Press. Chapter won first place trophy for homecoming float entry. Courtney Willis was tapped into Blue Key. Current scholastic rank 3rd. Membership 37.

OREGON STATE

PHI, Oregon State University, 330 N. 23rd Street, Corvallis, Oregon. President, Wayne Kishinami; Board President, Hugh Scott.



Chapter moved this year into a house (pictured) formerly owned by Alpha Xi Delta Sorority. Capacity is around 50, and the facilities are spacious and attractive. The move to this new brick colonial home represents a major improvement in housing for Phi Chapter.

Chapter received Camp Baker Award for community service project for the benefit of the Boy Scouts. Current scholastic rank 15th out of 33. Membership 35.

CALIFORNIA STATE

CHI, California State College, 136 Third Street, California, Pennsylvania. President, George Graff; Board President, Roger McGear.

FEBRUARY, 1965



Members constructed the grand prize winning homecoming float on a memorial theme to the late President John F. Kennedy. George Graff is editor of the campus yearbook. Current scholastic rank is 2nd out of five. Membership 24.

ARIZONA

ALPHA BETA, University of Arizona, 1449 N. Cherry, Tucson, Arizona. President, William Porter; Board President, Dr. Robert L. Matlock.

Members raised \$350 for the Muscular Dystrophy Association through the sale of Christmas cards. Chapter won the IFC Scholastic Improvement Award. Charles Heatherly was elected president of Young Republicans. Current scholastic rank 10th out of 26. Membership 65.

WISCONSIN STATE-LACROSSE

ALPHA GAMMA, Wisconsin State University, LaCrosse, Wisconsin. President Robert Thompson; Board President, Arthur McBain.

Ten members made the Dean's List for scholarship. Chapter won first place in the homecoming float competition. Several members were outstanding performers on the university football team. Current scholastic rank 2nd. Membership 34.

FORT HAYS STATE

ALPHA DELTA, Fort Hays Kansas State College, 317 West Seventh Street,

State College, 317 West Seventh Street, Hays, Kansas. President, Larry Jones; Board President, Dale Peier.



Chapter's entry in homecoming float competition won first place. Dale Kirkham won IFC scholarship for fall. Current scholastic rank 3rd. Membership 69.

NORTHWEST MISSOURI STATE

ALPHA ZETA, Northwest Missouri State College, McCracken Hall, Maryville, Missouri. President, Robert Johnson; Board President, James Middleton.

Chapter moved into a college-owned 30-man dormitory and established a house operation. Members' homecoming float entry tied for first place. Current scholarship rank third out of five. Membership 39.

WYOMING

ALPHA IOTA, University of Wyoming, Box 3611, University Station, Laramie, Wyoming. President, Elmer Schaefer; Board President, Dixon Smith.

Members won homecoming sweepstakes and men's division trophies for their entry in the float competition. Membership 39.

WISCONSIN STATE-EAU CLAIRE

ALPHA THETA, Wisconsin State University, Eau Claire, Wisconsin. President

Steve Riedel; Board President, Robert Fugate.

Four members made Dean's Honor List which requires a minimum average of 3.2 on a 4.0 system. Chapter raised money to hold the annual Christmas party for underprivileged children through a successful all-campus dance. Current scholastic rank third. Membership 36.

COLORADO STATE

ALPHA KAPPA, Colorado State University, 714 Remington, Fort Collins, Colorado. President, David Black; Board President, Gary Haxton.

Members participated in a project to provide recreation programs for underprivileged children. David Black was elected president of the Arts and Science Council. Five members serve on student legislature. Current scholastic rank second out of 16. Membership 49.

NORTHERN ILLINOIS

ALPHA LAMBDA, Northern Illinois University, 629 Lincoln Terrace, DeKalb, Illinois. President, Frank Dorman; Board President, H.L. Unterbrink.



Chapter won top awards for their entries in the homecoming house decorations and float competitions. Current scholastic rank first out of 12. Membership 39.

THE LOGOS

ALUMNI NOTEBOOK

LARRY L. ACKMANN, Purdue '63, recently visited the Mediterranean as an officer aboard the U. S. S. Compton, destroyer in the U. S. Sixth Fleet.

DAVID M. ADAM, JR., Penn State '56, was promoted recently to assistant vice president of Hodgdon & Co., Inc., stock brokers.

ALLEN F. AGNEW, Illinois '40, is professor of geology and director of the Water Resources Research Center for Indiana University.

LLOYD B. ANDERSON, Washington State '32, was host for a Norwegian high school student studying in this country for a year under the International Christian Youth Exchange.

LYLE N. BARCUME, Illinois '22, was recently made a Fellow of the American Registered Architects.

The Rev. JAMES W. BELL, Ph. D., Washington '32, is pastor of The First Presbyterian Church of San Luis Obispo, California.

FORREST E. BERNATH, Washington State '35, has completed 29 years with the U. S. Soil Conservation Service and is presently Area Conservationist in Yakima, Washington.

ROBERT G. BLIESNER, Washington '61, is computer consultant for Informatics, Inc. of Los Angeles and works under contract to IBM in Houston.

CLARENCE E. BREHM, Kansas State '32, is general chairman for the 1966 convention of the American Association of Petroleum Geologists to be held in St. Louis.

ROBERT W. BROWNING, M. D., Central Missouri State '59, graduated from the University of Missouri medical school in June and is an intern at Denver General Hospital.

ROBERT C. CASE, Stanford '31, is treasurer-controller of Macy's Missouri-Kansas Division.

DR. CHARLES C. COFFEY, Washington State '42, is Professor of Education

at San Jose State College in San Jose, California.

WESLEY A. COOK, Colorado State College '61, is starting his fourth year of teaching and coaching in Tillamook, Oregon where he recently moved with his family.

RICHARD L. COOPER, Kansas State Teachers '60, is a salesman for the U. S. Rubber Tire Company in Amarillo and recently married Marcia G. Grokett.

ROBERT L. CROSS, Kansas '59, was recently promoted to College Representative, Specialist in Humanities and Social Sciences for Prentice Hall, Inc.

STEWART E. DADMUN, Stanford '55, and his wife, Konnie, are the parents of Sarah Elizabeth born December 5, 1963.

JOHN S. EAGLE, Kansas '62, and his wife, Julie, became parents May 26, 1964, with the birth of James Edwin.

ROBERT T. EDWARDS, Illinois '57, recently completed tour of duty as commanding officer of a tank maintenance detachment in Karlsruhe, Germany.

JAMES EKEGREN, M. D., California '51, practices pediatrics in San Luis Obispo, California.

RICHARD W. FARQUHAR, Ohio State '62, and his wife, Toni, became parents November 2, 1964, with the birth of Kelly Laurine.

CAL FERRIS, California, '41, does research and development work in aerial forestry and lives in San Rafael, California.

LEROY H. FISCHER, Illinois '39, has had his \$5000 prize-winning book, Lincoln's Gadfly Adam Gurowski, published by the Oklahoma State University Press.

FRANK R. FREEMAN, Kansas State '32, has taught vocational agriculture in the Phillipsburg, Kansas High School for twenty-five years.

LARRY E. FRENCH, Kansas State '58, received an M. B. A. degree from the University of Denver and works as a cost analyst for the Ford Motor Co. in Chicago.

DR. GRANT R. GAINES, Washington State '43, is in the San Francisco office of Rohrer, Hibler & Replogle, an international firm of psychologists to management in business and industry.

GLENN M. GOVER, Central Missouri State '62, is in an income tax partnership with DALE HOEPPNER, Central Missouri State '59, and works as assistant office manager for an auto dealer in Kansas City.

LEO R. GREEN, M. D., Illinois '49, is in general practice in Godfrey, Illinois and is secretary of the Madison County Medical Society.

J. GLENN HAHN, Kansas '48, and his wife have a daughter, Heldianne Hildegard, born May 20, 1963.

RICHARD C. HAINES, Kansas '59, is senior accountant on the audit staff of Price Waterhouse & Co. in New York and married Verna Flagler June 16, 1963.

JOHN C. IHRIG, Illinois '57, is in the business of sales and management consulting.

CHARLES H. HLATT, California '54, is warehouse and shipping superintendent for Basic Vegetable Products in Vacaville, California.

FREDERICK W. HILL, Kansas State '34, is Deputy Superintendent of Schools of New York City and was recently elected international president of the Association of School Business Officials.

WILLIAM F. JOHNSON, Purdue '57, is a captain in the U.S. Air Force and recently received M.S. degrees in meteorology and aeronautics and astronautics, now stationed at Scott AFB, Illinois.

JAMES R. KANEHL, Kansas '49, is facilities planning manager for the Brunswick Corporation.

ELDEN A. KIMBALL, Central Missouri State '58, is assistant vice president in charge of operation and auditing for the First National Bank in Independence, Missouri.

DANIEL G. KISTLER, Illinois '61, is vice president of Kistler & Co., in Monmouth, Illinois and recently married Jean Cowan.

FRED H. KNOBEL, Washington State '31, is in the Philippines with the U.S. Agency for International Development.

RICHARD A. KRUPPA, Penn State,

'61, is program director for a Niagara Falls, New York radio station and performs with The Frontiersmen folk singers.

RICHARD H. MURLEY, California '58, teaches sixth grade in Martinez, California and is secretary of the Alpha Chapter board.

EMMET J. MURPHY, California '47, is senior mechanical engineer for Marcona Mining Company in San Francisco.

MAURICE L. MURPHY, Kansas '52, and his family spent last winter in Orlando, Florida where he trained U.S. Navy flight crews.

FRANKLYN W. OATMAN, California '12, served as president of the Kensington-El Cerrito Chapter of the California Republican Assembly for 1964.

RAYMOND F. ORTON, California '27, was active in farm labor management until 1962, now lives in Upland, California and has eight grandchildren.

CLAUDE V. PEVEY, Washington State '32, is coordinator of technical services for Simpson Timber Company in Bellevue, Washington.

GARY E. RENNER, Stanford '57, graduated from California College of Medicine and is married with three children.

RICHARD M. ROBERDS, Kansas '56, is a jet pilot in the U.S. Air Force.

TOM R. ROUTH, Illinois '23, has moved to Lake Tahoe, California after 40 years in business.

ROSS G. RUSCH, Wisconsin '27, is president of the NEGA-File Company, Inc. and lives in New Hope, Pennsylvania.

WILLIAM P. SADLER, Arizona '61, is a journeyman grade revenue officer for the Internal Revenue Service in Tucson, Arizona.

STANLEY E. SCHNEIDER, Kansas '55, is financial analyst with Union Carbide Corporation in New York City.

JAMES L. SHONKWILER, JR., Illinois '61, graduated from the University of Michigan Law School and is an attorney in Kalamazoo, Michigan.

HAROLD ALONZO SAVAGE, California '10, Founder of Los Amigos, is practicing law and farming in Fresno, California and has 18 grandchildren.

DR. DONALD E. SPIEGEL, Kansas '51, is a research psychologist at the Los Angeles Veterans Hospital and recently

gave a paper before the 9th Annual Conference of the VA Cooperative Studies in Psychiatry.

FRANK A. STEVENSON, California '57, is in business with his father, A. B. STEVENSON, California Hon., in San Leandro, California.

VERNON H. SULLIVAN, California '55, is a resident engineer for the Division of Highways in Oakland, California.

DR. A. D. SUMMERS, Michigan '25, retired from practice in 1963, and lives in Cape Cod, Massachusetts.

JOSEPH H. TEMBY, Washington State '28, is superintendent of schools in Granger, Washington.

FRANK A. TIMMERS, California '48, is a salesman for the Van Arsdale-Harris Lumber Company in San Francisco.

ROBERT H. TULL, Illinois '28, is director of the Electric Heating and Air Conditioning Institute of the General Public Utilities Corporation in New York.

JAMES L. WHITAKER, California '43,

lives in La Mesa, California, hopes to hear from Alpha alumni who lived in the house 1941 or 1942.

ALLAN C. VAN NOY, California '60, works as a claims adjuster for Travelers' Insurance Company and attends San Francisco Law School.

JERRY R. WICKS, Milliken '57, and his wife had their second child, a daughter, Kimberly, on February 2, 1964, in Pekin, Illinois where he teaches at Washington Junior High School.

BRYAN R. WILBER, Pacific, '60, married Glennis Parks April 25, 1964, and resides in Elgin, Illinois.

T. T. WILEY, Illinois '30, served last year as chairman of the Executive Committee of the Highway Division of the American Society of Civil Engineers.

DOUGLAS E. WOLFE, Illinois '56, has been working on a Ph.D. in organizational behavior at Case Institute of Technology in Cleveland.

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on April 22, 1914

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	*Deceased	1960-64	E. T. Burroughs, Z'29

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